



District Report Card: 2017


| | |
|---------------------|----------------------------|
| State: Bihar | District: Begusarai |
| Class: 8 | Subject: SST |
| Schools: 50 | Students: 1307 |


Participation/Coverage


Students

| | | | | |
|--|--------|-------|--------|-------|
| <div>GENDER</div> <div></div> | Boys | | Girls | |
| | Number | % | Number | % |
| | 462 | 35.35 | 845 | 64.65 |

| | | | | |
|---|--------|-------|--------|------|
| <div>AREA</div> <div></div> | Rural | | Urban | |
| | Number | % | Number | % |
| | 1183 | 90.51 | 124 | 9.49 |

| | | | | | | | | |
|--|--------|-------|--------|------|--------|-------|--------|-------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 265 | 20.28 | 2 | 0.15 | 905 | 69.24 | 135 | 10.33 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 0 | 4 | 0 | 2 | 0 | 23 |

| | | | | |
|--|------------|--------|------------------|------|
| <div>Management</div> <div></div> | Government | | Government-aided | |
| | Number | % | Number | % |
| | 1307 | 100.00 | 0 | 0.00 |

Average Performance of Students in SST (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 53.83 | 54.18 | 53.63 | 53.57 | 56.29 | 53.83 | 0.00 | 51.45 | 46.67 | 54.35 | 55.11 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 60.06 |
| SST610 | Locates important historical sites, places on an outline map of India. | 46.22 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 33.08 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 69.40 |
| SST704 | Describes formation of landforms due to various factors | 33.84 |
| SST722 | Explains the significance of equality in democracy | 35.81 |
| SST726 | Describes the process of election to the legislative assembly | 66.82 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 74.73 |
| SST733 | Differentiates between different kinds of markets | 77.19 |
| SST734 | Traces how goods travel through various market places | 66.67 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 51.87 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 44.03 |
| SST807 | Justifies judicious use of natural resources | 48.34 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 44.34 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 49.46 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 57.55 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 39.10 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 53.86 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 57.46 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 54.08 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 51.24 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 66.05 |

Range of Performance of Students who Answered Correctly

| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| Number | % | Number | % | Number | % | Number | % |
| 242 | 18.52 | 298 | 22.80 | 525 | 40.17 | 242 | 18.52 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Describes the functioning of rural and urban local government bodies in sectors like health and education (33.08)
- 2 - Describes formation of landforms due to various factors (33.84)
- 3 - Explains the significance of equality in democracy (35.81)
- 4 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (39.10)
- 5 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (44.03)